


Project title: Teachers Training Programme to Support Gifted and Talented Students (GATE) –  
2021-1-LT01-KA220-SCH-000027713

## ACTIVITY

1	<b>Title</b>	<i>Storytelling</i>
2	<b>Country</b>	<i>Latvia</i>
3	<b>Author of the activity (name, surname, email)</b>	<i>Diana Zmicerevska</i> <a href="mailto:diana.zmicerevska@isma.lv">diana.zmicerevska@isma.lv</a>
4	<b>Did you promote/use/apply it further, following the training?</b>	Yes
5	<b>Context of implementation</b>	<i>If you are implementing it still</i> X large city <input type="checkbox"/> small city <input type="checkbox"/> village
6	<b>Goals of the activity</b>	Develop students' creativity and imagination as well as the to organize scattered pieces of information into one logical chain. Learn new material while building the logical chain.
7	<b>Description</b>	<p><i>A detailed description of the activity (500 words), describing:</i></p> <p>a. <b>Content</b> of the educational activities carried out (<i>what participants did/are doing</i>)</p> <p>Students are offered 3 pictures, they chose one and create the story behind the picture. They need to explain what the object is used for, who and how developed it, how it could be used, what are the future perspectives of it, who can benefit from it, whether there are some limitations connected with the object in the picture. Students might add whatever they feel necessary to the story.</p> <p>b. <b>Main Steps</b> (<i>what was the preparation, what activities the participants went through, what were the results</i>)</p> <p>The first step was to chose one out of 2 pictures showed below, than students had 15 minutes to work on their story, it was possible for them to make notes. After 15 minutes students started sharing their stories. The result was different stories, some of them humorous, and some students who have chosen the same picture, developed a story together.</p>

Project title: Teachers Training Programme to Support Gifted and Talented Students (GATE) –  
2021-1-LT01-KA220-SCH-000027713

		 <p><b>Theories</b>, on which the practice was based on No theories, just work with imagination.</p>
8	<b>Implementation choices</b>	<p><i>Write a brief presentation of the activity (max: 500 words) by referencing to:</i></p> <ul style="list-style-type: none"> <li>a. Target groups – 5+<sup>th</sup> graders</li> <li>b. Other participants in the activity, besides the promoter and the target groups - no</li> <li>c. Duration of a standard session/activity – 2 study hour</li> <li>d. Number of sessions/activities - 2 study hours</li> <li>e. Teaching methodology, if applicable – using story telling</li> <li>f. Type of assessment and tools used to identify the benefits/progress – regular assessments</li> </ul>
9	<b>Materials</b>	<p>Questions asked by the teacher, pictures shown on the board/screen.</p>
10	<b>Who runs the activity</b>	<p><input type="checkbox"/> mentors <span style="float: right;"><input type="checkbox"/> an organization/institution</span>  <input checked="" type="checkbox"/> a school <span style="float: right;"><input type="checkbox"/> an informal group</span>  <input type="checkbox"/> an NGO <span style="float: right;"><input type="checkbox"/> other</span></p>
11	<b>Benefits and results</b>	<p><i>(max: 500 words)</i></p> <ul style="list-style-type: none"> <li>a. The benefits of this activity for the target groups Students learn to formulate their thoughts; students learn to listen to others and be open to different opinions. Students learn to think logically and involve different knowledge about the environment into the story.</li> <li>b. Community/social impact Working on this assignment helps to identify diverse perspectives, increased creativity, shared knowledge, motivation, quality control, accountability, time-saving, improved communication skills, sense of belonging, collaboration.</li> <li>C. Development of creativity and out of the box thinking.</li> </ul>

Project title: Teachers Training Programme to Support Gifted and Talented Students (GATE) –  
2021-1-LT01-KA220-SCH-000027713

<b>12</b>	<b>Skills improved by trainee</b>	Controlling the class behaviour.
<b>13</b>	<b>Relevance for the GATE Project</b>	<p><i>(max: 500 words)</i></p> <p><b>a. Did the activity use Socio-Emotional Learning and/or the STEAM approach? (if it did, please explain)</b></p> <p><b>b. Did the activity aim to increase the 21<sup>st</sup> Century Skills? (if it did, please explain)</b> Yes, fairness and development, personal and cultural expression, individual interpretation.</p> <p><b>c. Was the activity following certain inclusive principles, such as Universal design for learning for example? (if it did, please explain)</b></p>
<b>14</b>	<b>Website/E-mail /Other contact info + References, if any</b>	<i>References should be cited by using the APA referencing style</i>