

Project title: Teachers Training Programme to Support Gifted and Talented Students (GATE) –  
2021-1-LT01-KA220-SCH-000027713

## ACTIVITY

1	Title	<i>Find the suspect</i>
2	Country	<i>Latvia</i>
3	Author of the activity (name, surname, email)	<i>Nikita Smirnovs</i> <i>nikismirnovs@gmail.com</i>
4	Did you promote/use/apply it further, following the training?	Yes
5	Context of implementation	<i>If you are implementing it still</i> X large city <input type="checkbox"/> small city <input type="checkbox"/> village
6	Goals of the activity	Develop students' creativity and imagination as well as the to organize scattered pieces of information into one logical chain. Learn new material while building his logical chain.
7	Description	<p><i>A detailed description of the activity (500 words), describing:</i></p> <p>a. <b>Content</b> of the educational activities carried out (<i>what participants did/are doing</i>)</p> <p>Participants need to divide into a few groups (groups of 3-4 usually, depends on the number of students in class). All groups are given a set of cards with piece of information written on each card. Information on each card is different from all other cards. The information on the cards is different cues, links, evidence about the crime that happened some time in past. Students need to find out what really happened. All sets of cards are the same for each group.</p> <p>b. <b>Main Steps</b> (<i>what was the preparation, what activities the participants went through, what were the results</i>)</p> <p><b>Task:</b> Teachers gives a set of cards to students. Students have 1 study hour to match all cards to each other and create a logical chain and find out what really happened.</p> <p><b>Presentation:</b> All groups present their story after each other. The most important point is that all groups may have a slightly different story since everyone can interpret the information on the cards differently.</p> <p>c. <b>Theories</b>, on which the practice was based on Logical chain creation. Investigation skills.</p>
8	Implementation choices	<i>Write a brief presentation of the activity (max: 500 words) by referencing to:</i> a. Target groups – 7 <sup>th</sup> graders

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		<p>b. Other participants in the activity, besides the promoter and the target groups - no</p> <p>c. Duration of a standard session/activity – 2 study hour</p> <p>d. Number of sessions/activities - 2 study hours</p> <p>e. Teaching methodology, if applicable – using story telling</p> <p>f. Type of assessment and tools used to identify the benefits/progress – regular assessments</p>
9	<b>Materials</b>	A story divided into a number of pieces. Each piece of the story is written on a separate card (paper cards).
10	<b>Who runs the activity</b>	<input type="checkbox"/> mentors <input checked="" type="checkbox"/> a school <input type="checkbox"/> an NGO <input type="checkbox"/> an organization/institution <input type="checkbox"/> an informal group <input type="checkbox"/> other
11	<b>Benefits and results</b>	<p><i>(max: 500 words)</i></p> <p>a. The benefits of this activity for the target groups Students learn to work in groups.</p> <p>b. Community/social impact Working in a group has benefits like diverse perspectives, increased creativity, division of labor, shared knowledge, motivation, quality control, efficient problem-solving, resource pooling, accountability, networking, time-saving, improved communication skills, better decision-making, a sense of belonging, and conflict resolution skills.</p>
12	<b>Skills improved by trainee</b>	Controlling the class behaviour.
13	<b>Relevance for the GATE Project</b>	<p><i>(max: 500 words)</i></p> <p><b>a. Did the activity use Socio-Emotional Learning and/or the STEAM approach? (if it did, please explain)</b></p> <p><b>b. Did the activity aim to increase the 21<sup>st</sup> Century Skills? (if it did, please explain)</b> Yes, fairness and development, personal and cultural expression, individual interpretation.</p> <p><b>c. Was the activity following certain inclusive principles, such as Universal design for learning for example? (if it did, please explain)</b></p>
14	<b>Website/E-mail /Other contact info + References, if any</b>	<i>References should be cited by using the APA referencing style</i>