

Project title: Teachers Training Programme to Support Gifted and Talented Students (GATE) –
2021-1-LT01-KA220-SCH-000027713

EXAMPLE OF GOOD PRACTICE

1	Name of good practice	<i>Experiential Education program's „Following sensation and discoveries“ activity</i>
2	Country	<i>Lithuania</i>
3	Where does your good practice originate from?	<p>The result of the European project The result of the national project A part of educational content <u>A part of research activity in which I take part</u></p>
4	Coverage	<p><i>This practice is aimed at institutions which are:</i></p> <p><input type="checkbox"/> <u>in the city</u></p>
5	Activity aim/goals	<p><i>Aim:</i> <i>create proper conditions for intellectual and emotional education for gifted kids, develop their abilities through surroundings environment, experiences, motivate every kid's personal progress applying the education model of gifted kids from Israel.</i></p> <p><i>Tasks of the good practice activity:</i></p> <p><i>1. Create a safe environment for kids while achieving educational modernization.</i></p> <p><i>1.2. Try to help gifted and talented kids use all of their potentials.</i></p> <p><i>1.3. Create a positive emotional atmosphere while developing mental processes like attention, imagination, memory, and visual processes through experiential education.</i></p> <p><i>1.4. Ensure the continuity of gifted kids' education and also dissemination of good practices to the national public and on an international scale.</i></p>
6	Description	<p>While achieving the competencies of kids' cognition, communication, art, social, and health, some lessons were organized in the surroundings of the Botanical garden.</p> <p>During the education the kids were introduced to the concept of „cartography“, they made maps. They strengthened their interest in nature during the trip “Around nature laboratory”. They were collecting “flying leaves”, they increased their knowledge about trees and flora. They strengthened their skills in letter cognition, trained their motion coordination, and developed their observation. The kids trained their spatial thinking and compared the size of the objects. They investigated the means of artistic expression, improved verbal</p>

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		language, inventiveness, intonation, and skills of narrative, they enriched language vocabulary. The kids got acquainted with one of the theatre kinds - shadow theatre. They expanded their knowledge about theatre, about sculptures, and improvised while creating them. They learned a lot about planets and the solar system. The kids also enriched their knowledge about unique water features, they developed critical thinking and trained motion coordination. While doing experiments they were able to consult each other and come to an agreement. The kids learned to improvise and to convey fairy tales and this way they developed knowledge of cognition and art competence. They were interested in lasers and their importance in everyday life and medicine. They improved their musical abilities and creativity. They enjoyed creating and discovering new sounds. They learned about different kinds of art and famous painters and different shades of feelings. They were also able to recognize and name their own feelings, analyze why people feel in different ways, and were able to make conclusions.
7	Execution	Good practice was carried out with preschool gifted kids (up to 7 years). The whole practice lasted for 8 months. One lesson lasted for 3 hours, once a week. The lessons took place in the surroundings of Vytautas Magnus University Botanical garden. Its structure was: topic presentation, individual tasks, and a creative-practical part. The kids had the opportunity to get acquainted with the surroundings of the Botanical garden, explore nature, and to look for extra information with the help of digital means. The number of activities during the lesson was oriented to the topic and kids' individual needs. The program was accomplished according to the Israel center model „Ron Vardi“ founded in 1986.
8	Resources	The kids were constantly looking for extra information resources, that's why digital equipment was necessary in order to fulfill the program. Different means of research, and experiments were used too.
9	Who executes this good practice?	☐ Mentors
10	Use and results	During this practice the kids developed their STEAM physics, biology, chemistry, maths, IT, art, literature, and other abilities. They were achieving persistence, and creativity and they developed their skills for critical and original thinking, analytic, and communication skills. This experiential education let the kids experience their own emotions, reactions, and feelings. They were very interested in examining simple natural materials, and secondary raw materials. The kids developed fine motor, esthetic comprehension, and activity skills. They

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		were happy to discuss and express their opinion. The kids who finish this program, an easier adapt in the first grade.
11	Relevance for Gate project	<p>Social and emotional learning and STEAM method were used in practice.</p> <p>The kids developed their responsibility, learned to make decisions, formed positive mutual relationships, worked in teams, and solved problems. They developed empathy and feelings and refrained from impulsive behavior. The lessons were organized based on research and project activities.</p> <p>Some tasks were individualized to the kids with different educational needs. This strategy lets optimize the kids with different needs and draw them into the educational process.</p>
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