

Project title: Teachers Training Programme to Support Gifted and Talented Students (GATE) –
2021-1-LT01-KA220-SCH-000027713

GOOD PRACTICES

1	Title	<i>“Socialize, Observe, and Learn” (SOL)</i>
2	Country	Lithuania, Slovakia, Greece, Turkey, Germany, Italy
3	How is/was it promoted?	European project
4	Context of implementation	<i>The context where the best practice was developed</i> X large city <input type="checkbox"/> small city <input type="checkbox"/> village
5	Goals of the activity	<ul style="list-style-type: none"> - Motivating mixed ability classes - Developing learners’ autonomy - Promoting group work - Acquiring an insight into inclusive education in different countries - exchanging ideas and developing links with teachers and students of other European countries - fostering self-evaluation practices among students - increasing motivation and peer-to-peer interaction - improving language skills (listening, speaking/interacting, reading and writing) and IT skills - getting acquainted with teenagers’ different lifestyles in the involved schools
6	Description	<p>The activities had been divided into six topics (cultural and natural environment, music, art, sports and leisure, healthy eating habits, and communication). Each school organized the activities 6 times per year, before and after each mobility. During the mobilities, students presented the work done and exchanged their impressions.</p> <p>In addition to that, the mobilities also included round table discussions between teachers and schools’ staff members aiming to exchange perspectives and opinions about each country educational system.</p> <p>The methods adopted included:</p> <ul style="list-style-type: none"> - brainstorming - cooperative learning - task-based learning - problem solving
7	Implementation choices	<p>Target groups: students and teachers</p> <p>The activities related to the project objectives were included in the classroom and extracurricular activities.</p> <p>For students, the project activities will be divided into six topics (cultural and natural environment, music, art, sports and leisure, healthy eating habits, and communication). Each school organized activities (project days) 6 times per year (preparation for learning activities/dissemination) before and after mobility.</p> <p>International training, teaching, and learning activities for teachers and students</p>

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		were organized in each school. In the meetings, the students from all schools will present their prepared material and learn from each other through active involvement and participation. Of course, the students participating in common activities got acquainted with the natural and cultural environment, lifestyle habits of other countries, and peculiarities of working in a multicultural society. The teachers will become familiar with the educational systems of the countries, and various teaching/learning methods and share their experiences. It is important that after returning to their schools, teachers and students present their knowledge to colleagues and schoolmates.
8	Materials	No specific material needed
9	Who runs the activity	<input type="checkbox"/> mentors <input checked="" type="checkbox"/> a school <input type="checkbox"/> an NGO <input type="checkbox"/> an organization/institution <input type="checkbox"/> an informal group <input type="checkbox"/> other
10	Benefits and results	<p>RESULTS</p> <p><i>Teachers:</i></p> <ul style="list-style-type: none"> - new inspiration and enthusiasm for teaching their subjects; - improvement of their English language and IT skills; - improvement of their self esteem and self confidence. <p><i>Students</i></p> <ul style="list-style-type: none"> - enhance motivation, creativity, language skills and results; - improve their self esteem and self confidence; <p><i>School</i></p> <ul style="list-style-type: none"> - create and include a European dimension to its profile; - be more open minded to the outside world; <p><i>Local community</i></p> <ul style="list-style-type: none"> - know the project and its results through publications in local newspapers, blogs, school website. <p>IMPACT</p> <p><i>We expect that the implementation of our project will:</i></p> <ul style="list-style-type: none"> -increase learning and motivation of students through project activities; -improve relationships between students, parents and teachers; -increase self-reliance by involving the project as an active European citizen; -develop digital competencies of all participants by using IT; -activation of non-formal learning processes; -improvement of knowledge about partner countries through international meetings; -find the ways to cooperate effectively with people from different cultural and educational backgrounds. <p>LONGER TERM BENEFITS</p> <p><i>Teachers:</i></p> <ul style="list-style-type: none"> - develop new skills regarding the management of the project; - improve self esteem and self confidence; - practice new teaching tips; <p><i>Students</i></p> <ul style="list-style-type: none"> -become more active learners; - greater intercultural awareness;

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		<p>- <i>improve creativity, independence, responsibility and group work;</i></p> <p><i>Schools:</i></p> <ul style="list-style-type: none"> - <i>experience a chance for improvement of the overall quality of the school;</i> - <i>improve prestige and enhance reputation;</i> - <i>promote the quality of opportunities;</i> <p><i>Local community:</i></p> <ul style="list-style-type: none"> - <i>become more tolerant to diversity and to people from other cultures;</i> - <i>improve social skills needed by all EU citizens;</i> - <i>develop a positive attitude towards the EU and the activities organised at a European level.</i>
11	Relevance for the GATE Project	The attention devoted by this project on the creation of a inclusive school environment is interesting and worth to be taken into account for the GATE project.
12	Website/E-mail /Other contact info + References, if any	https://erasmus-plus.ec.europa.eu/projects/search/details/2014-1-LT01-KA201-000650