

Project title: Teachers Training Programme to Support Gifted and Talented Students (GATE) –
2021-1-LT01-KA220-SCH-000027713

GOOD PRACTICES

1	Title	<i>“Publishing House of Arts”</i>
2	Country	Lithuania, Italy, Spain, France, and Germany
3	How is/was it promoted?	European project
4	Context of implementation	<i>The context where the best practice was developed</i> X large city <input type="checkbox"/> small city <input type="checkbox"/> village
5	Goals of the activity	The project aimed at developing the gifted students’ transversal skills by promoting innovative practices, fostering inclusion, and encouraging active participation in society as well as enhancing teachers’ professional development.
6	Description	<p>The project elaborated a series of local learning activities and long-term study mobilities involving different arts connected to publishing: design/visual arts, photography, journalism, public speaking, social advertising, drama, cinema, music, etc.</p> <p>The activities were divided into 5 mini cycles consisting of a preparation stage, a local activity leading to joint international teamwork during mobility learning activities, and followed by the publication of all the outputs.</p> <p>On one side, the project aimed to increase the creative skills of the participants, while on the other they wanted to raise their awareness of important social issues and European values while also promoting active citizenship.</p>
7	Implementation choices	<p>The main target group is secondary school gifted students, who has been supported in the development of their transversal skills through the creation of a series of creative products.</p> <p>The tangible results of the project were:</p> <ul style="list-style-type: none"> - A European newspaper DEFTRIT - Social advertisements produced by the students - CD with videos and pictures <p>From this experience, students became more aware of important European values, such as social inclusion, active citizenship, equality, etc.</p>
8	Materials	IT tools, including cameras, smartphones, PC, tablets
9	Who runs the activity	<input type="checkbox"/> mentors <input checked="" type="checkbox"/> a school <input checked="" type="checkbox"/> an NGO <input checked="" type="checkbox"/> an organization/institution <input type="checkbox"/> an informal group <input type="checkbox"/> other
10	Benefits and results	<p>Results:</p> <ul style="list-style-type: none"> - Improved digital skills - Increased awareness of social issues - Increased creativity - Dissemination of EU values

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11	Relevance for the GATE Project	The project provides some good examples of creative activities that could also be carried out with the pupils involved in the GATE project. Moreover, its relation to EU values and social topics provides a good suggestion for some new topics that might also be included in the GATE project's results.
12	Website/E-mail /Other contact info + References, if any	https://erasmus-plus.ec.europa.eu/projects/search/details/2014-1-LT01-KA201-000505