

Project title: Teachers Training Programme to Support Gifted and Talented Students (GATE) –
2021-1-LT01-KA220-SCH-000027713

GOOD PRACTICES

1	Title	<i>“Feuerstein method implementation in school activities”</i>
2	Country	Lithuania, Slovenia, Czech Republic
3	How is/was it promoted?	European project
4	Context of implementation	<i>The context where the best practice was developed</i> X large city <input type="checkbox"/> small city <input type="checkbox"/> village
5	Goals of the activity	The main goal of the project was to implement and disseminate the Feuerstein method in schools to support gifted pupils.
6	Description	<p>The main activities of the project were related to the implementation of the Learning Propensity Assessment Device (LPAD) and the Instrumental Enrichment programs (FIE) in the provision of students with various educational needs in various educational settings.</p> <p>During the project, a study was conducted on the effectiveness of the methodology and tools proposed for gifted students. The results and products developed provided methodological support for mediators and teachers. They also contributed to disseminating the methodology adopted as an innovative and new approach to assessment and learning, especially in the development of students’ key competencies, as well as for their equity and inclusion.</p> <p>The whole project was based on the Feuerstein method, a unique educational system that uses mediation, dynamic assessment, and special programs to enhance learning potential, to improve critical thinking and the learning skills of students.</p>
7	Implementation choices	<p>Target groups were primary school pupils, and teachers. Indirect beneficiaries of the project were psychologists, special pedagogues, educators, and other schools’ staff members.</p> <p>The first phase of the project consisted of a study aimed at defining the project’s methodology and better determining the positive effects of the Feuerstein methodology and its related tools on gifted students. Two main outputs were released at the end of this phase: IO1 – Study analysis on LPAD implementation, IO2 – Methodology guidelines. Following that, the partnership conducted training sessions with teachers, who later adopted the learned methodology in school. The whole experience was later summarized in a YouTube video, available at this link: https://www.youtube.com/watch?v=6n3FPKqHvS4</p> <p>All pupils were exposed to the Feuerstein program once a week from September until June. 10 mediators participated in the administration of the practice. The working experience of the staff varied from 4 years up to 35 years. At the beginning of the school year and at the end of it all 32 selected pupils were</p>

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		tested with WISC-III subtests by the psychologists. In the same two periods parents, teachers, mediators, and older children completed the questionnaires.
8	Materials	The methodology guidelines provide the complete list of materials needed. They are available here: https://ec.europa.eu/programmes/erasmus-plus/project-result-content/910ebed0-3100-4053-8a22-56976428f68e/Methodology.guidelines.pdf
9	Who runs the activity	<input type="checkbox"/> mentors <input checked="" type="checkbox"/> a school <input type="checkbox"/> an NGO <input checked="" type="checkbox"/> an organization/institution <input type="checkbox"/> an informal group <input type="checkbox"/> other
10	Benefits and results	<p>Gifted children increased their verbal skills, academic results, and cognitive functions in general.</p> <p>Teachers increased their skills and learned about this new methodology, while, at a systemic level, the project contributed to disseminating the Feuerstein methodology in the EU.</p>
11	Relevance for the GATE Project	The whole project is based on an inclusive methodology that is not widespread now. Although it does not mention some of the methods adopted within the GATE project, it provides an interesting perspective on possible solutions to build an inclusive school environments capable of welcoming both gifted and non-gifted students.
12	Website/E-mail /Other contact info + References, if any	https://erasmus-plus.ec.europa.eu/projects/search/details/2014-1-LT01-KA201-000555