

Project title: Teachers Training Programme to Support Gifted and Talented Students (GATE) –
2021-1-LT01-KA220-SCH-000027713

GOOD PRACTICES

1	Title	“Disclosure of Pupils’ Abilities and Development of their Education System” (LT – “Mokinių gebėjimų atskleidimo ir jų ugdymo sistemos plėtra”)
2	Country	Lithuania
3	How is/was it promoted?	- within the framework of a European project
4	Context of implementation	<input checked="" type="checkbox"/> large city <input type="checkbox"/> small city <input type="checkbox"/> village
5	Goals of the activity	To recognize gifted students and adapt the educational content to them.
6	Description	<p>The project will last 5 years, implementing the following planned activities:</p> <ul style="list-style-type: none"> - Training of pedagogues and psychologists to recognize gifted students - Creation of specific educational content for gifted children - Testing of special modules and educational content in mathematics, Lithuanian language, and natural sciences. <p>After defining the methodology to be used for the identification of gifted children, each school participating in the project started identifying gifted students from 3rd and 4th grade. The testing is carried out by school psychologists with the support of the National Education Agency. Following this stage, children are assigned to specific classes in which they test the modules designed for them.</p> <p>For the creation of the modules, the project adopts some insights from the STEAM methodology. The principle guiding the activities is “differentiated learning”.</p>
7	Implementation choices	<p>The main target group of this project is pupils in 3rd and 4th grade (between 8 and 10 years old). Also, teachers and psychologists participate in the activities, both as practitioners and recipients of the project’s outputs, as they will be trained and, at the same time, they will directly perform some of the tasks, such as administering the tests for identifying gifted pupils and imparting the lectures designed within the project framework.</p> <p>The lessons are carried out throughout the entire school year, and they are held within the curricular timetable. First, gifted students will be identified through a series of tests, specifically designed for this project. Trained psychologists will deliver these tests. Once the gifted students have been identified, they will be put</p>

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		<p>in special classes, in which they will receive more advanced lectures on Lithuanian language, mathematics, and natural sciences.</p> <p>The lectures adopt some insights from STEAM methodology. The main principle guiding the implementation of the project is “differentiated learning”, as it is recognized that gifted pupils are in need of more attention and that they have some difficulties expressing their abilities in classes with children possessing different skills level.</p> <p>The assessment of results is carried out through self-evaluation tests, performance reviews, and constant monitoring, both from the side of the teachers and the students.</p>
8	Materials	No specific material is required, aside from the usual material adopted in classes.
9	Who runs the activity	<input type="checkbox"/> mentors <input checked="" type="checkbox"/> a school <input type="checkbox"/> an NGO <input checked="" type="checkbox"/> an organization/institution <input type="checkbox"/> an informal group <input type="checkbox"/> other
10	Benefits and results	<p>First, the project is expected to increase the recognition of gifted students at the local and national levels, by increasing the competencies of teachers and psychologists in identifying such students.</p> <p>Secondly, the project will also improve the academic results of gifted pupils, who will take part in the gifted classes. Through the impartation of advanced classes, they will increase their satisfaction with school activities and express their full potential.</p> <p>Finally, at a systemic level, schools’ staff will increase their awareness of the topic of giftedness, and they will support the development of an educational system centered on the needs of each student.</p>
11	Relevance for the GATE Project	The project only partially makes use of the STEAM methodology. There is no attention devoted to SEL and parents. These are important drawbacks of this project, as the scientific literature recognizes the central role played by parents in the academic results of their children and the great importance of SEL competencies. However, the methodology designed for the recognition of gifted pupils could be of great interest for the GATE project.
12	Website/E-mail /Other contact info + References, if any	https://m.kauno.diena.lt/naujienos/kaunas/miesto-pulsas/dviem-kauno-mokykloms-svarbus-uzdaviny-atzinti-ir-ugdyti-gabiuosius-1048379



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