

Project title: GATE - 2021-1-LT01-KA220-SCH-000027713

GOOD PRACTICES

1	Title	<i>Plan for work with gifted children in Primary school "Geo Milev" (2019/2020), Belozem</i>
2	Country	<i>Bulgaria</i>
3	How is/was it promoted?	- as a part of a school curriculum
4	Context of implementation	<i>The context where the best practice was developed</i> <input type="checkbox"/> large city <input type="checkbox"/> small city <input checked="" type="checkbox"/> village
5	Goals of the activity	<p><i>The new social environment, in which Bulgarian children are growing, require a new approach to developing its abilities. This approach is characterized by sustainability, completeness and integrity of the impact of the value norms, the cultural examples and the behaviours models throughout the entire childhood. Gifted children are a national treasure and an invaluable resource for the development of the nation, which is why this plan aims at creating new possibilities for early identification and development of talented children.</i></p> <p><i>Specific objectives:</i></p> <ul style="list-style-type: none"> - <i>To identify and support gifted students</i> - <i>To define and increase the intellectual potential of students</i> - <i>To create an educational environment, which is favourable for the realization of the intellectual, creative and physical potential of students</i> - <i>To achieve the maximum possible development of children's capabilities</i>
6	Description	<p><i>A detailed description of the practice (500 words), describing:</i></p> <p>a. Content of the financial literacy educational activities carried out (<i>what participants did/are doing</i>)</p> <p>This plan includes researching the attitudes and the interests of the children in spheres such as arts, sports and other fields, expanding and stimulating children's initiatives. All of this contributes to updating and broadening the scope, increases the number of children by means of characteristic and interesting forms, satisfies their various spiritual and social needs.</p> <p>Creating conditions and possibilities for discovering, developing and realizing the potential of the child should be one of the main tasks of school education and child upbringing. Almost all children have a special talent in one field or another, however, parents' negligence and the lack of interest of the schools leads to loss of</p>

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		<p>this talent. It is both parents and teachers who are responsible to encourage the talent. Few teachers approach this area though and numerous talents remain undiscovered. Gifted children have specific curiosities, a research interest towards the world, a creative approach to each separate scenario, which is why teachers should carefully study their motivations and the conditions of the environment, surrounding the students. The schools should propose education at a level that corresponds to the requirements of the fast scientific developments and allows the students to successfully integrate in the global and national cultures.</p> <p>b. Main Steps (<i>what was the preparation, what activities the participants went through, what were the results</i>)</p> <p>The tasks of this plan are to first collect information about students with demonstrated abilities in certain spheres and then to stimulate the development of the children and direct them towards performance at a higher level. The activities, which the plan envisages, include the following:</p> <ul style="list-style-type: none"> - Studying the talented and gifted children by means of talks with the teachers, teaching various subjects - Introducing a school ledger with new students' creativity and expressive activities - Informing the parents about the abilities of their children for the purpose of affecting their future influence on the children's development - Researching the possibilities for demonstrating the talents at municipal and national level - Informing students, teachers, parents about various contests and competitions - Monitoring of the achievements of the students - Informing the students, their families and the community about the achievements of gifted students - Presenting the children's abilities and talents by means of workshops <p>c. Theories, on which the practice was based on: not described</p>
7	Implementation choices	<p><i>Write a brief presentation of the best practice (max: 500 words) by referencing to:</i></p> <p>a. Target groups: primary school students b. Other participants in the activity, besides the promoter and the target groups: only the school c. Duration of a standard session/activity: in class and extracurricular activities with regulated duration d. Number of sessions/activities: weekly, throughout the school year e. Teaching methodology, if applicable: not explained f. Type of assessment and tools used to identify the benefits/progress: students' progress is monitored</p> <p><i>The activity took place during the beginning of the pandemic.</i></p>
8	Materials	<p><i>The materials/support required for carrying out the activities of the good practice</i></p>

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9	Who runs the activity	<input type="checkbox"/> mentors <input checked="" type="checkbox"/> a school <input type="checkbox"/> an NGO <input type="checkbox"/> an organization/institution <input type="checkbox"/> an informal group <input type="checkbox"/> other
10	Benefits and results	<p><i>(max: 500 words)</i></p> <p>a. The benefits of this best practice for the target groups: developing students' gifts and talents as best as possible</p> <p>b. Community/social impact: <i>supporting the future of the community by supporting the growth of its future adult members</i></p>
11	Relevance for the GATE Project	<p><i>(max: 500 words) (see index of methodological material)</i></p> <p>a. Did the practice use Socio-Emotional Learning and/or the STEAM approach? Not specifically described, however the socio-emotional learning and art parts are presented.</p> <p>b. Did the practice aim to increase the 21st Century Skills? The plan does not explicitly describe those, but they are implied.</p> <p>c. Was the practice following certain inclusive principles, such as Universal design for learning for example? The plan envisages diversifying the teaching delivery approaches and the ways of knowledge expression and sharing to be accessible by the students.</p>
12	Website/E-mail /Other contact info + References, if any	<p>Primary school "Geo Milev" (2019) "Plan for work with gifted children" - http://oubelozem.eu/wp-content/uploads/2019/12/План-за-работа-с-даровити-деца-в-ОУ-Гео-Милев-през-учебната-2019-2020-година.pdf</p>