

Project title: GATE - 2021-1-LT01-KA220-SCH-000027713

GOOD PRACTICES

1	Title	<i>"New way in teaching" programme, provided by Together in class</i>
2	Country	<i>Bulgaria</i>
3	How is/was it promoted?	- within the framework of a national project
4	Context of implementation	<i>The context where the best practice was developed</i> X large city X small city X village
5	Goals of the activity	<i>The developers of the programme from "Together in class" believe that every child in the country should have access to quality education - regardless of where they live, which school they attend and what are the financial opportunities of their parents. They work for this cause by developing new teachers, supporting school teams and building partnerships to introduce good practices in the education system.</i>
6	Description	<p><i>A detailed description of the practice (500 words), describing:</i></p> <p>a. Content of the educational activities carried out (<i>what participants did/are doing</i>)</p> <p>"Together in class" trains and supports teachers and schools in Bulgaria to provide quality education for every child. The programme is suitable for students, graduating pedagogy and other majors. Professionals from various sphere. A minimum of a bachelor degree is required (obtained by Sept 1st the respective year a candidate would like to join the programme. Pedagogical education is not obligatory for joining the programme, but it is an advantage for obtaining a job at a school. If such qualification is missing, the candidate will obtain it during the training programme. It is provided by a partner university.</p> <p>"Together in class" is seeking people who are highly motivated to work with and develop the students, especially those who need specialized support. The school work as a teacher is full day employment during the 2 years of the programme.</p> <p>b. Main Steps (<i>what was the preparation, what activities the participants went through, what were the results</i>)</p> <p>First the interested potential participants make an online application and if approved, go through an interview. The candidates are evaluated on the basis of the following criteria: constant learning, leadership and influence, analytical skills, respect,</p>

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		<p>humbleness and tolerance, work in a challenging environment, level of self-organization, motivation, communicative skills.</p> <p>After being accepted to the programme, the candidates are included in a training and then assigned to a school in need where they should teach for a minimum of 2 years. Obtaining the job at the respective school happens after an interview with the headmaster.</p> <p>Sept to March is the period of application. June is the month for a introductory training – the participants attend workshops, seminars July – intensive summer training during the entire month, full working days August – practical preparation and first tests As of Sept – joining a school team and teaching for a minimum of 2 years, during which the teachers have access to additional training courses.</p> <p>"Together in class" is predominantly looking for who will teach mathematics, computer science, science, English, as well as primary education teachers.</p> <p>c. Theories, on which the practice was based on</p> <p>Cause: the teachers who come out of the programme bring positive change in Bulgaria.</p> <p>Skills: the programme develops the leader potential and skills of the participants.</p> <p>Qualification: teaching qualification, training and carrier development.</p> <p>Community: meeting inspiring people that move in the same direction.</p> <p>Support: gaining individual support by experienced experts.</p> <p>Satisfaction: the teaching work has a real impact on the lives of the students.</p>
7	Implementa tion choices	<p><i>Write a brief presentation of the best practice (max: 500 words) by referencing to:</i></p> <p>a. Target groups: university students, who are graduating in the teaching profession or other professionals, who are interested to work as teachers. The teaching qualification is granted by a partner university during the implementation of the programme.</p> <p>b. Other participants in the activity, besides the promoter and the target groups (<i>did it take place in cooperation with an external educational facility, a group of parents</i>)</p> <p>c. Duration of a standard session/activity: the preparatory/introductory training takes place in June, July and August are full day training activities on a daily basis</p> <p>d. Number of sessions/activities: during the training – every working day, full days</p> <p>e. Teaching methodology, if applicable</p> <p>f. Type of assessment and tools used to identify the benefits/progress: not reported, however the training must end with a formal assessment of the skills obtained, especially considering that the participants, who have no teaching qualification, get one from the partner university.</p>

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		<i>The training in 2020 was transferred entirely into the online environment, otherwise the programme is carried out in physical presence and settings.</i>
8	Materials	<i>Provided by the organizers – good practice information and training materials</i>
9	Who runs the activity	<input type="checkbox"/> mentors <input checked="" type="checkbox"/> an organization/institution <input type="checkbox"/> a school <input type="checkbox"/> an informal group <input type="checkbox"/> an NGO <input type="checkbox"/> other
10	Benefits and results	<i>(max: 500 words)</i> a. The benefits of this best practice for the target groups b. Community/social impact
11	Relevance for the GATE Project	<i>(max: 500 words) (see index of methodological material)</i> a. Did the practice use Socio-Emotional Learning and/or the STEAM approach? <i>There is particular citing of socio-emotional exercises, however, no particular STEAM references are made.</i> b. Did the practice aim to increase the 21st Century Skills? <i>It develops the potential of teachers to successfully work with all types of children in need of support, including talented and gifted children in underprivileged settings. The programme does develop the 21st century skills of its trainees.</i> c. Was the practice following certain inclusive principles, such as Universal design for learning for example? <i>Not discussed.</i>
12	Website/E-mail /Other contact info + References, if any	<i>Together in class (2010) "New way in teaching" programme -</i> https://zaednovchas.bg