

Teachers Training Programme to Support Gifted and Talented Students (GATE)

Erasmus+ programme

Workshop

17-21 October 2022

Day 1 – The gifted arena

Address: Vytauto Didžiojo universitetas (VDU), S. Daukanto 28 (at small hall (LT: Mažoji salė)), Kaunas

08:30-09:00	Gathering	All participants
09:00-10:00	Opening and acquittance	Moderation by Dr. Yehuda Hamovitz, participation of all Teachers
10:00-10:30	Purposes and targets of the workshops	by Dr. Yehuda Hamovitz
10:30-11:30	Definitions of giftness	by Dr. Yehuda Hamovitz
11:30-11:45	Coffee break	
11:45-13:00	Measuring, testing and identifying the gifted child	by Dr. Yehuda Hamovitz
13:00-13:45	Lunch break	
13:45-15:30	The characteristics, behaviors and sociability of the gifted child along his maturation period	by Dr. Yehuda Hamovitz
15:30-15:45	Coffee break	
15:45-16:45	What can be expected from the identified gifted child in terms of academic abilities, learning pace, learning difficulties?	by Dr. Yehuda Hamovitz
16:45-17:00	Reflection of the day	

Day 2 – The image and characteristics of the gifted children's teacher

Address: Vytauto Didžiojo universitetas (VDU), S. Daukanto 28, Kaunas

08:30-09:00	Gathering	All participants
09:00-09:30	Opening and setting	Moderation by Dr. Yehuda Hamovitz, participation of all Teachers
09:30-11:30	Foundation of the adequate teacher for gifted children	by Dr. Yehuda Hamovitz
11:30-11:45	Coffee break	
11:45-13:00	Characteristics of the teacher: background and education. Models identifying the effective teacher	by Dr. Yehuda Hamovitz
13:00-13:45	Lunch break	
13:45-15:30	Professional and didactic abilities of the teacher. Closing gaps – evolving from a classic teacher to a gifted one.	by Dr. Yehuda Hamovitz
15:30-15:45	Coffee break	
15:45-16:45	The gifted classroom – understanding and applying. The gifted classroom and a natural development arena.	by Dr. Yehuda Hamovitz
16:45-17:00	Reflection of the day	

Day 3 – Learning strategies and teaching practice

Address: Vytauto Didžiojo universitetas (VDU), S. Daukanto 28, Kaunas

08:30-09:00	Gathering	All participants
09:00-09:30	Opening and setting	Moderation by Dr. Yehuda Hamovitz, participation of all Teachers
09:30-11:30	Learning strategies	by Dr. Ofer Keren
11:30-11:45	Coffee break	
11:45-13:00	Working in monitored groups, assembling a lesson	by Shiri Lev-Ari & Tali Lacks-Zur
13:00-13:45	Lunch break	
13:45-15:30	Working in monitored groups, assembling a lesson	by Shiri Lev-Ari & Tali Lacks-Zur
15:30-15:45	Coffee break	
15:45-16:45	Individual monitored lesson assembly	by Shiri Lev-Ari & Tali Lacks-Zur
16:45-17:00	Reflection of the day	

Day 4 – Participants' monitored presentations

Address: Vytauto Didžiojo universitetas (VDU), S. Daukanto 28, Kaunas

08:30-09:00	Gathering	All participants
09:00-09:30	Opening and setting	Moderation by Dr. Yehuda Hamovitz, participation of all Teachers
09:30-11:30	Feedback presentations (it is planned that each Teacher using the knowledge gained in the previous days, will have to prepare a lesson plan (lesson) for gifted classroom or classroom where gifted pupils learn. Each participant will get the feedback, suggestions from lecturers, as well Teacher's questions will be answered)	by participants
11:30-11:45	Coffee break	
11:45-13:00	Feedbacked presentations	by participants
13:00-13:45	Lunch break	
13:45-15:30	Feedback presentations	by participants
15:30-15:45	Coffee break	
15:45-16:45	Feedback presentations	by participants
16:45-17:00	Reflection of the day	

Day 5 – Teaching techniques and learning strategies

Address: VDU BOTANICAL GARDEN, Ž. E. Žilibero g. 4, Kaunas

08:30-09:00	Gathering	All participants
09:00-09:30	Opening and setting	Moderation by Dr. Yehuda Hamovitz, participation of all Teachers
09:30-11:30	The holistic-cognitive approach to teaching gifted children. The social emotional approach to teaching gifted children	by Dr. Yehuda Hamovitz
11:30-11:45	Coffee break	
11:45-13:00	The structure of a curriculum adequate for gifted children. Building the skeleton for the curriculum.	by Dr. Yehuda Hamovitz
13:00-13:45	Lunch break	
13:45-15:30	Creating a full pedagogic approach and program. Liberated teaching while being demanding. Developing emotional resilience among gifted children	by Dr. Yehuda Hamovitz
15:30-15:45	Coffee break	
15:45-16:45	Total failure- Intentional encounter with learning difficulties for building ability and resilience. Historic role play – becoming a gifted teacher. The dual glasses model for teaching in gifted classes.	by Dr. Yehuda Hamovitz
16:45-17:00	Workshop summary	Moderation by Dr. Yehuda Hamovitz, feedback by all Teachers