

Giftedness and talent are defined as “performance that is clearly at the upper end of the distribution in a specific talent domain even relative to other high-functioning individuals in that domain” (NAGC*).

The pupils recognized to be capable of providing similar performances, but that fail to express their full potential, are referred to as “gifted underachievers”.

Researchers have been investigating the causes of this phenomenon, identifying such causes in the following 3 domains:

- motivation
- emotion
- school perception

*National Association for Gifted Children (USA)
nagc.org



Partners

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-  Vytautas Magnus University (Lithuania)
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-  ISMA University of Applied Science (Latvia)
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GATE

TEACHERS TRAINING PROGRAMME
FOR SUPPORTING GIFTED
AND TALENTED STUDENTS



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AIM

GATE project aims to enhance the skills of primary education teachers and mentors to help talented pupils (age 8-11 y.o) develop their full potential.

Objectives

- To design an innovative teaching methodology for GATE pupils.
- To provide a training programme for primary education teachers.
- To increase the academic performance of “gate underachievers” in STEAM subjects.
- To increase awareness among school staff, public authorities and education experts about GATE students.

RESULTS

1. Methodological material

A new teaching methodology for GATE pupils that will merge Socio-emotional learning and the STEAM* approach.

2. Training programme

A training programme for primary education teachers based on the methodology devised in the GATE project. It will consist of:

- Theoretical basis and review of teaching practices for GATE pupils.
- Teaching to GATE pupils in primary school and GATE only classes.
- Evaluation and assessment tools for teachers.

*Science, technology, engineering, arts, and mathematics education

Target group

Primary education teachers, mentors, gifted and talented pupils.

Stakeholders

Public authorities, education experts, researchers, school staff.

Project data

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- Programme
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